



New Jersey School Boards Association

Montvale Board of Education 3-D Strategic Planning



February 8, 2016

Presentation of the Plan

Determination, Dreams, and Destiny by Design

Facilitated by NJSBA Field Services Department



3-D Strategic Planning

Creates an
organizational
vision

...that will direct,
motivate and inspire all
members of the
community to work
together to **advance
student achievement.**





Components of Strategic Planning





3D Strategic Plan

2015-2020

Montvale Public Schools

Table of Contents

Acknowledgments

Strategic Planning Process

Mission Statement

Goals and Objectives

Goal #1 - Student Success

Goal #2 - Climate and Culture

Goal #3 - Global and Community Partnerships

Appendix A- Superintendent's Report "State of the Schools"

Appendix B- Strengths and Challenges/Opportunities

Appendix C-Visioning Exercise

Appendix D-Action Plans



DISTRICT MISSION STATEMENT

“The Montvale School District is dedicated to educational excellence for our students, providing the academics, environment, and experiences necessary to develop both an enthusiasm for learning and the skills needed for students to reach their maximum potential as contributing members of society.

In partnership with parents, staff, and the community, the schools will:

**respond to the unique and changing needs of all students,
maximize academic and artistic achievement,
develop self-esteem,
stimulate life-long learning,
encourage participation in our ever-changing, democratic society,
stimulate open-mindedness and individuality,
utilize state-of-the-art educational methods and technologies,
ensure the consistent modeling of effective behaviors by all staff,
provide for continuous growth and improvement through ongoing
assessment.”**



Review of Sessions

- **Session #1: September 30 - Strengths and Challenges**
 - Participants discussed and identified district areas of strength and opportunities
- **Session #2: October 22 – Visioning**
 - Participants imagined what the district could be like in 5 years and identified 5 key goal areas
- **Session #3: November 19 - Goal Setting**
 - Participants used collated data from meetings #1 and 2 to develop the 3 key goals and their respective objectives



3 Goal Areas Identified

1. Student Success

(Growth and Development of Whole Child)
(Infuse Technology)



2. Culture and Climate

(Infuse Technology)

3. Global and Community Partnerships

(Infuse Technology)



GOAL AREA # 1

Student Success

(Growth and Development of Whole Child) (Infuse Technology)

Goal Statement:

Create learning environments that provide students with authentic learning opportunities that prepare them for secondary school and the future.

Objectives:

- 1. Incorporate technology as a tool for learning and instruction.**
- 2. Expand professional development on curriculum diversification with more exploratory and open ended thinking.**
- 3. Shift physical learning environment (less traditional) to a collaborative learning model.**
- 4. Develop age appropriate soft skills to support social and emotional development.**



GOAL AREA # 2

Culture and Climate

(Infuse Technology)

Goal Statement:

Enhance school culture and climate that fosters collaboration and acceptance of differences to maximize student potential.

Objectives:

- 1. Enhance and expand participation in real life learning experiences beyond the school buildings.**
- 2. Employ opportunities for progressive and flexible learning environments.**
- 3. Support efforts to promote acceptance and celebrations of diversity.**
- 4. Foster the use of technology to enhance the culture and climate.**



GOAL AREA # 3

Global and Community Partnerships

(Infuse Technology)

Goal Statement:

Prepare students to be lifelong learners and productive citizens through the establishment of global and community partnerships.

Objectives:

- 1. Coordinate field experiences with innovative professionals, companies, schools, and campuses.**
- 2. Enhance and encourage the integration of authentic learning for all students.**
- 3. Utilize technology to foster communication and exchange of information throughout the world.**
- 4. Continue to facilitate and expand upon programs that build character, develop individual strengths, and promote family and community involvement.**



Next Step - Action Plan

Goal Statement:

Objective:

Major Activities	Board/ Staff	Resources	Constraints	Timeline	Success Indicators
1.					
2.					
3.					
4.					





Never doubt that a small group of thoughtful, committed people can change the world.

Indeed, it is the only thing that ever has.

Margaret Mead





Thank you because...

“The world needs dreamers
and the world needs doers.
Above all, the world needs
dreamers who do.”

— Sarah Ban Breathnach